

Oral Examination – Intermediate +

May 2012

Time: approx. 10 minutes

Paired Candidates [groups of three as necessary]

Topic: Travel

Candidates enter the room. Examiner: Take their mark sheets and check their names – *You are?*

Part 1 interview [Approx. 2 - 3 minutes]

Examiner: *In this part of the test I will ask you both some questions.*

Examiner: Ask Candidate 1: *[Name of candidate 1]...what is your favourite subject at school? Why?*

Examiner: Ask Candidate 2: *And what about you [name of candidate 2]?*

Examiner: Ask Candidate 2: *[Name of candidate 2].... what do you like doing in your free time? Why?*

Examiner: Ask Candidate 1: *And what about you [name of candidate 1]?*

[Examiner: Ask Candidate 3: *And what about you [name of candidate 3]?* [for each question above and]: *Name of candidate 3]...what do you like watching on TV?*]

Part 2 Communicative Task [Approx. 3 minutes]

Examiner: *In this part of the test I want you to discuss this question. [Hand over the task card]*

Why do people feel the need to travel so much?

You have three minutes to discuss this. I am just going to listen. You have 30 seconds to think about what you are going to say. I will tell you when to start.

Allow 30 seconds preparation time. Then say: *Please start speaking now.*

Allow 3 minutes for the discussion and then say: *Thank you.*

Part 3 Discussion [Approx. 4 - 5 minutes]

Examiner: engage the candidates in a discussion choosing from the following question prompts. Give each candidate the chance to answer each question.

1. *What do you think is the most common reasons for travel?*
2. *Where would you most like to travel to? Why?*
3. *Where would you not like to go to? Why?*
4. *What kind of problems can people have when travelling?*
5. *What can they do in these situations?*
6. *When is the best age for traveling? Why?*
7. *Is it better to travel alone or with others? Why?*

Examiner: *Thank you. That is the end of the test.*

Candidates leave. Examiner: enter the candidates' marks on their mark sheets.