

# Concordance 1

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**A: Read the concordance lines and guess the missing word.  
How many lines did you have to read before you were sure what it was?**

1	to concentrate on fighting the very real threat of cyber	+++++++	rather than creating improbable theories about
2	addition to the crimes mentioned above, transnational	+++++++	also embraces a variety of activities, such as
3	this and have set up task forces to combat organised	+++++++	but they are still not as free to act as criminals are
4	charge the suspect, depending on the seriousness of the	+++++++	Assuming the crime warrants further investigation
5	to increase the ability of police organisations to fight	+++++++	we need to develop ways to make police officers
6	arms, it results in the reduction of violent crime in high	+++++++	urban areas and neighborhoods with large
7	40 per cent success rate in matching DNA clues at the	+++++++	scene to samples held on the database. It is a
8	more guns mean less crime. Lott has studied the FBI's	+++++++	figures for 18 years and has found that most
9	level and they will co-operate in a task culture way.	+++++++	groups are not clearly defined bureaucracies with
10	principal weapons in tracing criminals. Specialist-led	+++++++	teams are operating in Europe with the aim of
11	to carry firearms, it results in the reduction of violent	+++++++	in high crime urban areas and neighborhoods with
12	will automatically go to the Crown Court while a minor	+++++++	can be tried in a magistrate's court. 6. Triable-
13	and jury. The Magistrates' Courts hear cases of petty	+++++++	such as domestic violence and traffic offences.
14	in jail since the tagging scheme began in 1999. The	+++++++	spree includes 229 violent offences, 6 sex crimes
15	physical evidence. It should take a few minutes and give	+++++++	teams enough feedback to arrest a suspect

## Concordance 2

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**A: Read the concordance lines and guess the missing word.  
How many lines did you have to read before you were sure what it was?**

1	sentence for the illegal possession of a firearm in the current	+++++++	justice bill. It has also been suggested that air guns or
2	I'm here today to talk about the structure of the	+++++++	Justice System in England and Wales. I'm going to
3	and be overseen by a controlling authority. Flexible	+++++++	groups are the antithesis of rigid police organisations.
4	Interior in many other countries, deals with matters relating to	+++++++	law, the police, prisons and probation.
5	at the end. As you can see from the diagram, the English	+++++++	Justice System is very complicated.
6	a national framework set by the LCD. Crown Courts hear major	+++++++	case, where the defendant is tried by a judge and jury.
7	the fact that there are three main bodies which control the	+++++++	Justice System: the Home Office, Lord Chancellor's
8	consider prisons the main form of punishment available to the	+++++++	justice system. But is the system as effective it is
9	for their own advantage. Both of these show that the	+++++++	organisation is a very difficult enemy and is one the
10	were used as evidence to pinpoint the whereabouts of a	+++++++	Despite the late birth of forensic science, technology is
11	are currently two ways that police can most effectively fight	+++++++	networks. One is by risky undercover operations to
12	Service, which is responsible for the prosecution of	+++++++	cases. It is headed by the Director of Public Prosecution
13	another or by a state to its people. Rights are not earned. A	+++++++	who has violated someone else's rights can still claim pro
14	held on the database. It is a technically challenging time for a	+++++++	However hard they try, they can't avoid leaving those
15	Introduction This report describes the prosecution process in the	+++++++	Justice System in England and Scotland.
16	time the crime is reported to the successful prosecution of the	+++++++	3. The Crime Firstly the police either issue a caution
17	A victim who resists with a gun is less likely to be injured by a	+++++++	than a passive victim.
18	20 000 pounds to come to the United Kingdom. Organized	+++++++	gangs take advantage of the lack of possibilities for legal
19	as a result, wasting time and money. The trial is a	+++++++	or civil court case heard before a judge. Obviously, if the

# Concordance 3

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**A: Read the concordance lines and guess the missing word.  
How many lines did you have to read before you were sure what it was?**

1	prosecution of the criminal.	3. The Crime	Firstly the	+++++++	either issue a caution or charge the suspect,
2	is designed and delivered in 43 forces and 7 National			+++++++	Training centres across the country. With no
3	estimate that between 20 and 30 percent of all			+++++++	officers have an alcohol problem. The typical
4	With no clear strategy and not enough co-ordination,			+++++++	training has become fragmented and confused.
5	age of training expertise and good practice outside the			+++++++	organisation in co-operation with communities,
6	"As crime becomes increasingly international,			+++++++	forces around the globe are working together to
7	or a heart attack. Studies also indicate that			+++++++	have higher rates of divorce, suicide, and other
8	government departments of different states, involving			+++++++	customs and even military authorities. Interpol
9	Birmingham has the biggest DNA database in the world.			+++++++	have recorded a 40 per cent success rate in
10	organisation is a very difficult enemy and is one the			+++++++	will have to adapt to fight. Can everyone see?
11	over 40 years of age, with fifteen to twenty years of			+++++++	experience. Studies indicate that after killing
12	for detective foundation training as prescribed - The			+++++++	Complaints Authority found differences in the
13	opinion, Dale Gulbrantson, executive director of Illinois			+++++++	Association states: "Lott destroys the
14	as also general responsibility for internal security. The			+++++++	service is organised into 43 local forces which a
15	strict job descriptions and roles for employees to play.			+++++++	organisations are. This means that they are
16	into 43 local forces which are overseen by Local			+++++++	Authorities. These bodies are responsible to

# Concordances

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## Teacher's Notes

**Summary:** To exploit concordances of three common words (crime, criminal and police) from the Police Materials developed by the Haapsalu Writing Team, 2003; to offer practical ideas for teachers wishing to assemble and exploit concordances in the classroom without a computer

## Procedure:

- 1) Ask Ss to cover up the lines with a piece of paper and then read them one by one. Ask them how many they have to read before they are sure of what the missing word is.
- 2) Hold feedback session

## Exploiting Concordances

Performing different kinds of analysis activities and holding feedback sessions based on concordance lines for frequent words can highlight a rich array of language features. Ss can practice recognition of memorisation of useful chunks, as well as make useful generalisations about grammar. The key word list in these materials offers a manageable list of frequent words from the texts in these materials for Ss to study and for teachers to exploit.

## Activities

### Consciousness-raising

- 1) Ss identify actual chunks containing the word (ie crime) – where the chunks begin and end. Ss must justify decisions.
- 2) Ss classify the uses and meanings of the phrases with the word and find as many ways as possible of classifying them (what does the phrase refer to? What is the word pattern/collocation? What does the phrase express? Are there any unclassifiable phrases? Why?)
- 3) Ss consult a dictionary and compare their findings.
- 4) Ss look at other words and phrases in the concordance lines. Ss identify and explore the structure and meaning of (for example) noun+noun phrases.
- 5) Ss keep a record of useful phrases and collocations that they would use themselves (in ESP this will be the majority of them)

### Assembling

If you do not have access to a computer program, data can easily be assembled and exploited by hand.

- 1) Select the same number of common words as you have Ss. Give one or two words to each pair. Ask Ss to assemble (on OHT) concordance lines for their word from the texts used. Ss become 'experts' for that word and set analysis activities.
- 2) Write the lines with a gap for the word (as in printed task)

With experience, the techniques suggested here can be applied to concordance lines from any text, although specific language questions will vary according to the range of meanings, uses and patterns of the actual word being focused on.