

Presentation Feedback

| |
|---|
| Provide feedback on the following areas: |
| Presenter Confidence: Was the presenter confident? |
| Eye-contact: Did the presenter make eye contact with the audience? Did the presenter scan the whole audience using the lighthouse technique? |
| Body Language: What was the presenter's body language like? Confident? Defensive? Aggressive? |
| Audience engagement/focus: Was the audience engaged/paying attention/interested/bored? |
| Presentation Structure: Was the presentation well-structured? Was the information well-sequenced? Were transitions signalled? Were the key points emphasised? |
| Quality of visuals: Were the visuals of good quality? |
| Use of Presentation Visuals: Did the presenter make effective use of the visuals? |
| Voice: Was the presenter's voice loud and clear enough to be heard and understood throughout the room? Or was the presenter's voice too quiet/loud? |
| Pronunciation: Think about: word individual sounds word stress chunking pausing intonation |
| Language used: Think about range and accuracy in: verb forms noun phrases prepositional phrases word order appropriate terminology |
| Errors made: What language errors were made? Which of these errors impeded communication? Which were just slips? |
| Improvements to be made: What are the main areas to focus on? Decide on the key improvements to be made and tell the student. Mix good feedback with constructive feedback: good point /weak point |