

Police Training in England and Wales

Entrance Examinations				
7 element physical fitness test: grip strength, press ups, flexibility, running etc	Written test 5 sub tests: verbal usage, checking information quickly, solving numerical problems, reasoning logically etc	Written and verbal tests	Medical checks	Interview at police headquarters

Two Years Probation Period 6 Modules of the Foundation Phase and the Post-foundation Phase

Module 1
4 weeks in the force under close supervision <ul style="list-style-type: none"> • observe practical policing • first steps in police work • sworn in • equipped with uniform
Module 2
10 weeks at District Training Centre case studies develop knowledge and skills
Module 3
5 weeks in force work on one-to-one basis practise skills and knowledge
Module 4
4 weeks in Training Centre analyse policing problems
1 week annual leave
Module 5
5 weeks in force deal with more complex issues prepare to take independent patrol
Module 6
1 week in force assessment module
Post-foundation phase
Minimum 30 days of formal training in six phases, each with case study

Police Training in England and Wales

At present, police training is designed and delivered in 43 forces and 7 National Police Training centres across the country. With no clear strategy and not enough co-ordination, police training has become fragmented and confused.

- 14 forces do not implement the National Sergeant Development Programme
- 7 forces do not implement the national course for detective foundation training as prescribed
- The Police Complaints Authority found differences in the lengths of national custody officer training

The time has come for major changes.

There is a need for a national strategy to put police training forward. It must develop a dynamic and best value approach in order to provide proactive and competitive environment. Three things must happen:

- Police officers must be encouraged to take greater responsibility for their own lifelong learning
- More emphasis should be given to professional development and multi-skilling
- The service must take advantage of training expertise and good practice outside the police organisation in co-operation with communities, business and academic institutions
- The service should draw on building partnerships in the wider world of training

Useful Phrases for comparing things

Comparing the two systems

An important thing is

The difference between and is

.....vary in length

The length of varies depending on

What is interested/ striking is that

Contrary to

....., whereas

There are exceptions of course.

As a rule,.....

In most cases

In addition

In general, although

Homework

Prepare a presentation on one of these suggested topics for the next class

- Police training system in your country
- Suggestions for changes to improve the existing police training system
- Police training system in a country you have visited

Police Training in England and Wales

Police training in my country Qualification received, courses/schools attended	Inefficiencies of the present police training	Suggested changes

Police Training in England and Wales

Teacher's notes

Procedure:

1. Ask Ss questions:

What qualities are demanded from candidates who want to join the police?
What examinations did you have to take to enter the course/academy?
How many various police training courses had you done before you came here?

2. Reading

- A. Divide Ss into 4 groups. Distribute worksheets and refer Ss to the text presenting entrance examinations and basic police training in England and Wales. Ask them to compare the police training systems in the diagram and in their own country reflecting on their own experience. Draw their attention to the vocabulary box they may need. Ask them to fill in the first column of the table
- B. Debrief in two groups. Encourage Ss to add notes to the first column if necessary
- C. Ask Ss to read text about the inefficiencies of the police training in England and Wales. Ask them to fill in the second column of the table about the inefficiencies in their country
- D. Ask Ss to decide in groups what changes need to be introduced into the police training in their country in order to improve the present training system. Encourage them to fill in the third column of the table.
- E. Debrief in the class.
- F. Ask Ss to take the notes on the suggested changes.

3. Homework

Ss prepare a presentation on one of the suggested topics for the next class